Thursday 5th November 2015
Principals Report
Planning for 2016
The staff continue to be heavily involved in planning for 2016 with significant strategic decisions being made about the programs we will be conducting to support the learning of the students through the year. We are very careful about how these decisions are made and we rely very heavily on evidence and research before deciding which programs will give us the best outcomes for the students. One significant program we will be implementing into the school next year is a reading and writing program called Language, Learning and Literacy (L3). L3 provides rich literacy experiences to support all students in K-2 to become successful readers and writers. It is a research based program which monitors student progress through consistent collection and analysis of student data. It ensures that students reach their potentials in reading and writing and no student is left behind. All of our Kindergarten to Year 2 teachers will be trained in this methodology in 2016. As well we will be employing an instructional leader to support these teachers in the successful implementation of L3 into their classrooms and, as well, will support teachers in Years 3-6 in the delivery of effective, inclusive literacy and numeracy programs. It is important to note that this could not happen without the ‘Gonski’ money and is therefore another example of how valuable this funding program is in improving outcomes for our students.

Reading Research – Article Attached
As we plan we come across interesting articles which serve to inform our judgements and decision making. One such article which I believe you will be interested in, is how important it is to read to your children each day. I have attached it here for you to read and consider. Do you know that while we spend significant monies on literacy development in schools and we have skilled teachers who do a remarkable job in developing reading skills in children, the biggest bang for the buck, according to the research, is for a parent to read daily to their children. The effect on the development of reading in children by doing this is far greater than any other school or non-school approach to the development of reading in young children. Please take the time to read and reflect on this article.

School Technology Room Upgrade
Early next year we are intending to upgrade the school’s technology room to bring it into the 21st century. This will involve a total refurbishment of the room with it becoming a much more contemporary space for the students to engage with technology. New carpet and colours, laptop benches, high stools, multiple simultaneous touch collaboration tables, connected classroom facilities and other interactive technology will change the room in its appearance and in how it is utilized by teachers to develop strong 21st century learning skills in our students.

Primary Ethics
We are still looking for volunteers to become teachers and there is a non-teaching coordinator position. If you might be interested in being involved in our ethics program. I ask you to contact Ms Julie Bell, Regional Manager, Wyong LGA Primary Ethics Ltd M: 0415 697 109. Alternatively enter your details onto the Primary Ethics website under the becoming a teacher tab and that will be sent through to Julie. Full free training will be provided.

Student Absences – Phone Intervention Program (PIPS)
The phone program appears to be doing its intended job as we continue to see an improvement in student attendance. We are also providing assistance to families who may experience trouble in getting their children to school each day. The program is underpinned by positive communication and support to families and the end product is increased learning time for our students. We are very pleased and appreciate your positive response to the program and the outcomes it is achieving.
Remembrance Day 11 November – Gold Coin Donation to Rebuild a School In France

AUSTRALIAN schools are being urged to participate in a fundraising initiative that revives one of the most touching gestures after World War I. To help mark Remembrance Day on November 11, school children across the country will be asked to donate a gold coin to help rebuild a dilapidated school in the village of Pozieres in France, where thousands of Australian troops died in fierce fighting in 1916. The fundraising campaign mirrors one conducted in the 1920s when Victorian school children collected pennies to rebuild the shattered school in the village of Villers Bretonneux, which Australian soldiers had liberated in 1918.

The project is being organised by the Camp Gallipoli Foundation, a not-for-profit organisation established to educate Australian children about particular moments during World War I. It has been described by the French Department of Veterans Affairs as the best project from Australia to mark the centenary of World War I. French President Francoise Hollande and Adelaide’s Margaret Forbes, 86, the daughter of World War I soldier Arthur Blackburn who was awarded the Victoria Cross for his resolute leadership and personal bravery at Pozieres, have endorsed the project.

All participating schools will be acknowledged on a special website and on a plaque at the school in Pozieres. Building work is scheduled to begin in July next year and be completed around the same time in 2017. The campaign proposes building seven classrooms, a teachers’ common room, a small library, an assembly hall and some accommodation. Please support this initiative by sending in a gold coin with your child next Wednesday 11 November.

Mr Graham Holmes
Principal
M.Ed.Admin., B. Ed.,
Grad. Cert. Public Sector
Management

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### Quality Workers/High Achievers This Week

<table>
<thead>
<tr>
<th>Student(s)</th>
<th>Class</th>
<th>Work Samples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zoe Dearth, Flynn Davies, Benny Dennis, Benji Steiman, Mia Compton</td>
<td>1BT</td>
<td>Great Toy’s story writing</td>
</tr>
<tr>
<td>Dominic Orme, Ravi Prodhun, Brock Wayland</td>
<td>K-6R</td>
<td>Dominic for persistent application to his work and in following directions from his teacher. Ravi for producing an amazing super sentence. Brock for being the ‘Bingo’ superstar.</td>
</tr>
<tr>
<td>Bailey Banks</td>
<td>K-6D</td>
<td>Reading a book from cover to cover. Making amazing progress in reading</td>
</tr>
<tr>
<td>Mea Thornton</td>
<td>5/6G</td>
<td>Mea independently produced a fantastic piece of writing. Working collaboratively to achieve a common goal on Sudoku.</td>
</tr>
<tr>
<td>Tiah Cox, Sarah Boyd, Nathan Barlow, Reegan Wild, Logan Dennyer</td>
<td></td>
<td>For their expert understanding of the incredible 5 point scale</td>
</tr>
</tbody>
</table>
**Five reasons why you should read aloud to your kids – and pick their favourite book**

As parents know all too well, children love to re-read their favourite books over and over again.

While this may feel painfully repetitive to adults, there is something in the text that is bringing children back time after time.

Children benefit greatly from re-reading as they learn the rhyming or predictable pattern of the text – rather than spending that time trying to understand what the book’s about.

Research shows that repeated reading of favourite books can boost vocabulary by up to 40%. But this is only truly beneficial when the text is read aloud.

Research shows that when preschool children are frequently read to, their brain areas supporting comprehension and mental imagery are highly engaged. Studies show that this helps with the development of reading skills, such as word recognition, when they start to learn to read.

By assisting our children to develop these skills, we’re ensuring that they know that text conveys a message, and to read on for more information when they get stuck on a word. And it’s never too early to start reading aloud to your children. Australian author and literacy studies professor Mem Fox says reading to children from birth can help develop a love for and understanding of books.

Need more convincing? Here are five ways that reading aloud can benefit your child:

1. **Improves fluency**
   
   Fluency when reading is essential in order to build strong and confident readers. But it can frequently be misinterpreted as relating only to reading speed alone.

   Researcher Timothy Rasinski highlights the “bridge” that fluency plays in between word recognition and understanding what the book is about. He highlights the way that reading fluently at a natural reading speed helps to ensure that comprehension is maintained when reading.

   When you share a book with your child, they get to see good reading modelled for them. They establish a sense of the speed and prosody that is essential to fluent reading. This then aids in their comprehension of the story.

   To help your child hear themselves as a fluent reader, choose a favourite book, and take it in turns reading a sentence, such as in the style of echo reading, where you might read a sentence or a page first then your child repeats the same part.

   Hearing themselves as confident and fluent readers allows children to break out of the struggling reader mindset where every book is a challenge.

2. **Expands vocabulary knowledge**
   
   Research shows that possessing a broad vocabulary is essential to making sure that children have access to a range of different words with different meanings.

   It makes sense that the more words that children know when reading independently, the more they’ll enjoy what they’re reading.
While vocabulary lessons are taught in schools, parents can also assist in helping their children learn new words at home by reading favourite books aloud.

Before reading a book for the first time, flick through the pages with your child. Look for any interesting words that your child might not have seen before. Talk about what these words mean and where they may have seen them before.

**3. Helps comprehension**
Successful reading is all about making sense of what we’re reading. As adults, if we don’t quite understand something that we’ve just read, the first thing that we tend to do is to go back and reread.

This is a vital skill that we need to encourage in our children to help them become self-sufficient readers.

Reading aloud provides the means by which to clearly take about what is happening in the book and to practice this rereading skill.

The conversations about what the book is about can take place before reading with your child in order to predict what might happen. Discussions during and after reading are also usual in clarifying what your children have just read.

**4. Involves family members**
Fathers and other significant males in a child’s life play a vital role in encouraging their children to be active readers at home.

While mothers do tend to spend more time with their children and often take on reading as a part of this experience, research demonstrates clear benefits when dads, uncles, grandfathers and male friends read with children.

Dads are often seen as the untapped resource when it comes to reading with their children and they frequently provide a different range of experiences, especially when reading aloud.

This might be through using different funny voices and even the content that is read together.

**5. Brings the fun back into reading**
As any avid reader knows there are few things better in life than curling up with a favourite book and not wanting to put it down.

Sharing this experience with your child is a valuable way to get them on the path to loving books as well.

Consider taking home a new book from the bookstore or library and selling this to your child.

Try talking about the pictures, look at interesting words and predict what might happen before reading together.

When you are reading the book aloud for the first time, use different voices for each character. If you’re looking for some inspiration on what to read to your child, then try the Children’s Book Council of Australia Awards shortlist, or the Dymock’s Top 51 Kids list which is voted for by kids for kids.
Year 6 Personal Interest Project

This year a number of our Year 6 students were selected to take part in a Personal Interest Project that was coordinated by Anne-Maree Johnson from Lake Munmorah High School. This initiative also included students from Mannering Park PS and Gwandalan PS. Students were required to select a person who has made a significant contribution to history or has influenced / inspired the lives of others. On Monday 26th October each student presented their project. The quality of each project was amazing and the knowledge each student displayed when discussing their projects with their audience was outstanding. The projects were presented in a variety of ways including brochures, PowerPoints, speeches, board games, posters, artworks and props.

I would like to thank all students on their fine efforts, the parents for their support and guidance and to Anne-Maree Johnson for coordinating and assisting the students through their personal journey. A list of students and their selected personality are as follows:

Jade Burnham: Laura Gietz
Jack Mathews: Dr Munjed Al Muderis
Jackson Carroll: Hunter Doherty (Patch Adams)
Charli Walker: Jane Austen
Jessi Bailey: Rubin ‘Hurricane’ Carter
Courtney Hopwood: Anna Pavlova
Kale McMillan: Albert Calmette
Brianna Meehan-Marsh: Robin Williams
Taleah Stewart: Fred Hollows

Mr Grant McFarland
Fantastic Effort by Our Students
Lake Munmorah Public School Newsletter

Community Market and Fun Night

Well - Lake Munmorah bring your friends, bring your family and bring all your neighbours because Lake Munmorah Public School are hosting a family friendly Community Market and Fun Night on Thursday 26th November. We have already secured over 35 stalls and activities for all the family. Kids start saving your pocket money and parents you can start your Christmas shopping as there is something for everyone.

SOME OF THE STALLS AND ACTIVITIES INCLUDE -

- Ice Cream Van
- Scentsy Candles
- Gar Zara Ball
- Beach Art & Candles
- Cupcakes
- Traditional Lemonade & Popcorn
- Sponging throwing
- Coffee Van
- Numbrella
- Lions Club Chocolate Wheel
- Lorraine Lee Liner
- Fairy Floss
- and Knitted Items
- Floor Rugs
- Herbs & Spices
- Dolls & Treats
- Handmade Tutus
- Jumping Castle
- Ar
- Sushi &
- Face Painting
- Novelty Heat Bags
- Beachwear Clothing
- Jewelry
- Chocolates
- Hair Accessories
- Lead Light
- BBQ
- Novelties & Show Bags
- Homewares
- Baby Clothes

Plus much more.....

So, save the date and make it a fun filled night with family and friends. It is open to the wider Lake Munmorah Community however all children must be accompanied by an adult.

The Fun starts from 5pm and finishes at 8pm.

It will be a gold coin donation to enter.

Hope to see you all there !!!

There is a
TO BE DONE!
Australian Government Assistance for National Capital Excursion

Students from our school will soon be undertaking an educational tour of the national capital. While on this tour they participate in a variety of educational programmes focused on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit their National Capital as part of their civics and citizenship education. To assist in meeting the cost of the excursion, the Australian Government is contributing funding under the Parliament and Civics Education Rebate (PACER) programme toward the travel expenses incurred. This contribution will be paid directly to the school upon completion of the excursion.

We would like to thank the Australian Government for their support of this program.

We hope that the excursion is a rewarding experience for all students.

Mr McFarland
Assistant Principal Stage 3

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**LAKE MUNMORAH PUBLIC SCHOOL**
**3 DAY CANBERRA EXCURSION**
**MONDAY 16TH TO WEDNESDAY 18TH NOVEMBER, 2015**

**EXCURSION SUMMARY FOR PACER APPLICATION**

<table>
<thead>
<tr>
<th>MONDAY 16TH NOVEMBER, 2015</th>
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<tbody>
<tr>
<td>6.15 a.m. DEPART SCHOOL (Coaches Arrive 6.00 a.m. to Load)</td>
</tr>
<tr>
<td><strong>GROUP 1</strong></td>
</tr>
<tr>
<td>12.00 p.m. Parliament House - Tour x 2 &amp; Education Program x 1</td>
</tr>
<tr>
<td>1.00 p.m. Parliament House - Education Program x 2 &amp; Tour x 1</td>
</tr>
<tr>
<td>2.00 p.m. Parliament House - Hospitality</td>
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<tr>
<td>3.00 p.m. War Memorial - Discovery Zone &amp; Closing Ceremony</td>
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<thead>
<tr>
<th>TUESDAY 17TH NOVEMBER, 2015</th>
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<tbody>
<tr>
<td>9.00 a.m. Museum of Australian Democracy</td>
</tr>
<tr>
<td>10.00 &amp; 10.30 a.m. Electoral Education</td>
</tr>
<tr>
<td>1.30 p.m. National Film &amp; Sound</td>
</tr>
<tr>
<td>3.30 p.m. National Museum</td>
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<tr>
<td>7.00-9.00 p.m. Questacon</td>
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<thead>
<tr>
<th>WEDNESDAY 18TH NOVEMBER, 2015</th>
</tr>
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<tbody>
<tr>
<td>8.30 a.m. Australian Institute of Sport - Tour/Sportex</td>
</tr>
<tr>
<td>10.30 a.m. Telstra Tower</td>
</tr>
<tr>
<td>12.00 p.m. Royal Australian Mint</td>
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</tbody>
</table>

**Approx. 1.30 p.m. RETURN FOR SCHOOL**

ETA approx. 7.00/7.30 p.m. (depending on departure times, traffic, stops etc)
School Diary

Please stick me on your ‘fridge’

TERM 4

November
02 - 13 Inclusive - Years 2 - 6 School Swimming & Water Safety Program
06 11:45am Speeches for 2016 School Leaders
   2:15pm - ‘The Bunyip’ LMPS Junior Drama Group Performance
11 Remembrance Day - Gold Coin Donation
12 9:15 - 11:00am 2016 Kindergarten Orientation - Session 2
   1:25pm Stage 3 Pizza Day
13 12:45pm K-6R Parent Assembly
16 - 18 Stage 3 Canberra Excursion
17 Marine Life Incursion
   6:30pm P&C Meeting
18 Marine life Incursion
19 9:15 - 11:00am 2016 Kindergarten Orientation - Session 3
25 11:00am Thank You Morning Tea
26 5:00 - 8:00pm FAMILY FUN NIGHT

December
01 Stage 1 Excursion
03 9:30am - End of Year Presentation @ LMHS
   12:00pm - Year 6 Graduation
04 Year 6 Luna Park Excursion
07 Kinder - Year 5 Class Parties
08 Stage 3 SURF FUN DAY
16 Last Day for Students

Fresh Food Friday
Friday 2:45 - 3:00pm
Under the COLA
Everything Just $1

Fresh from the garden this week:-
- Silverbeet
- Rocket
- Strawberries
- Lettuce
- Mint
- Rosemary
- AND pumpkin seedlings

A big thank you to all our families who braved the weather yesterday and attended our ‘Yarn Up’ session. I hope you found it as enjoyable as the staff did.
Melanie Wong
Coordinating Teacher