Whooping Cough Update

While the incidence of students contracting whooping cough has subsided significantly in the school over the last few weeks we did have a report of two students being away from school with the condition earlier this week. This brings it to 16 students reported to the school with the condition over this school term. Please be assured that on every report we are in contact with Central Coast Public Health Unit to notify them of each case. We also continue to follow their advice in relation to the school’s management of this situation. On each report they continue to offer the same advice which is to request that families remain vigilant in addressing the condition by taking any child presenting with a raised fever and cold like symptoms to a doctor immediately to be tested for the condition. If the test is positive then the child is not to return to school until they have completed a five day course of antibiotics. I would also be recommending that at the end of this treatment that the child return to the doctor to be retested to ensure that they are safe to return to school. Coming home with the newsletter is the Public Health Unit information flier to remind you how best to manage this condition at home. It can also be found at: http://www.health.nsw.gov.au/Infectious/factsheets/Pages/Pertussis.aspx

We are hoping that the school holiday period will serve to stop the condition being spread and I ask that you act immediately over this period if your child has any symptoms of whooping cough. Hopefully Term 3 will see us clear of this situation. I will keep you updated on the progress of this issue through this newsletter during next term.

Feasibility of Out of School Hours (OoSH) Program

We are currently looking at the possibility of offering a before and after school care program here at our school. This is being considered in response to what appears to be a real need in our school as evidenced by the number of children arriving early each day and many who are going across the road to the St Brendan’s program. The P&C have endorsed the further investigation of this possibility. To establish this program we need to measure the size of the demand for establishing the program and we will use this information as part of the tendering process if we get to that stage. I know you have been asked to do a number of surveys in recent times but it is extremely important that this survey is completed by as many people as possible. We need to get an accurate picture of what the demand for the program will be and the only way to do this is by surveying you. Could I please ask you to take the time to complete this very important survey? It can be found at the following link: https://www.surveymonkey.com/r/D6X38Q8

Gonski Funding Program – This week – Community Liaison Program.

Again this week I wish to present another program that we offer through the school utilising the Gonski money. Last week I presented information on the intensive reading program. This week I would like to provide information about the new Community Engagement Program. From next term we will be employing Ms Rochelle Madden two days each week to work as a community liaison officer. Her main purpose is to encourage and increase the opportunities for our community to engage with our school. Ms Madden comes to us with a wealth of experience being well credentialed in community development work and having extensive experience in working in community based programs in schools. Her work will be invaluable in investigating, exploring and establishing further opportunities for our families and community groups to be part of our school. This program would not be possible without these funds and I again remind you that this funding has only been secured until the end of 2017 as we wait to see the future of this funding through government policy announcement beyond this time.

Pediculosis – Head Lice

I just wish to advise you that we suspect that nits/ head lice are present in the hair of some students within the school. With upcoming school holiday period it is a good time to address this problem by way of checking your child’s hair for nits/lice using the methods recommended in information from NSW Health (http://www.health.nsw.gov.au/environment/headlice/Pages/treatment.aspx).

If you find any eggs or lice please commence treatment as recommended. Further information on head lice is available on the NSW Health website (details above) or through the Department’s website at http://www.schools.nsw.edu.au/studentsupport/studenthealth/conditions/headlice/index.php. I appreciate your assistance in this regard.

Last Newsletter for the Term

May I wish you a restful and relaxing holiday with your family over the school vacation period and trust that you can have some quality time together as a family. Also, I would like to thank everyone for how welcoming everyone has been in my first term here. I feel well and truly settled into the school and into the role and very much look forward to working with you all into the future. This is a terrific school full of positive and supportive people and the quality of the students is a real testament to how well
this community works together in interests of our students. Please stay safe and I look forward to seeing you all again next term.

Mr Graham Holmes
Principal
M.Ed. Admin., B. Ed.,
Grad. Cert. Public Sector Management

Quality Workers for the Last Two Weeks

<table>
<thead>
<tr>
<th>Student/s</th>
<th>Class</th>
<th>Work Sample/s</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kyah Blake</td>
<td>4SH</td>
<td>Exceptional Mathematics</td>
</tr>
<tr>
<td>Emily Evans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mini Lasionyte</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Luke Matthews</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jordan Tangaroa</td>
<td>4C</td>
<td>Excellent descriptive images in their writings about Aboriginal sacred land</td>
</tr>
<tr>
<td>Ella Letherbarrow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tara Forde</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asher Francois</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Benjamin Murray</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lauren Derwin</td>
<td>3D</td>
<td>Outstanding descriptive writing.</td>
</tr>
<tr>
<td>Ciara Bass</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Krystal Harper</td>
<td>1MS</td>
<td>Wonderful story about her Dad’s swimming adventures</td>
</tr>
<tr>
<td>Lillian McNamara</td>
<td></td>
<td>Great maths work on probability</td>
</tr>
<tr>
<td>Sopan Pophale</td>
<td></td>
<td></td>
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<tr>
<td>Cooper Perks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>David Borodin</td>
<td>K-6D</td>
<td>Brilliant work on his Money Sheet</td>
</tr>
<tr>
<td>Angus Durrington</td>
<td>K-6D</td>
<td>Wonderful improvement in hand writing</td>
</tr>
<tr>
<td>Emerson Hammond</td>
<td>2J</td>
<td>Beautiful Art in the Jar work</td>
</tr>
<tr>
<td>Lilly Croucher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harper Allsop</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daniel Wood</td>
<td>2J</td>
<td>Outstanding pictures of a sea horse</td>
</tr>
<tr>
<td>Elkee Wild</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Zac Papa</td>
<td>2J</td>
<td>Outstanding maths work</td>
</tr>
<tr>
<td>Nicola Young</td>
<td></td>
<td>Improvement in reading</td>
</tr>
<tr>
<td>Xander Harris</td>
<td>K-6D</td>
<td>A very interesting Shepherd Boy Story</td>
</tr>
<tr>
<td>Brodie Moore</td>
<td>4SH</td>
<td>Wonderful Perspective Drawing</td>
</tr>
<tr>
<td>Connor Watson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jessica Denniss</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nicola Barlow</td>
<td>1KN</td>
<td>Fantastic Under the Sea Project</td>
</tr>
<tr>
<td>Skye Forsyth</td>
<td></td>
<td>Outstanding helicopter recount</td>
</tr>
<tr>
<td>Amber Hynds</td>
<td></td>
<td>Outstanding helicopter recount</td>
</tr>
<tr>
<td>Tiana Byron</td>
<td></td>
<td>Improved spelling results</td>
</tr>
<tr>
<td>Porshia Elliott</td>
<td></td>
<td>Quality handwriting and bookwork</td>
</tr>
<tr>
<td>Indigo Twyford-Tweedie</td>
<td>5/6C</td>
<td>Outstanding presentation of work in literacy books.</td>
</tr>
<tr>
<td>Jack Mathews</td>
<td></td>
<td></td>
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<tr>
<td>Harry Wetherall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Samantha Brooks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courtney Hopwood</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brandon King</td>
<td>3/4B</td>
<td>First long chapter book he has read and enjoyed.</td>
</tr>
</tbody>
</table>
Week 2 has once again been a very productive but busy week. Students have quickly been learning their class rules, expectations and routines.

Our Kindergarten students started this week and for the large majority it was full of happiness and excitement. There were a few tears but this was mainly from the parents who were sending their little treasures off to big school! It will obviously take a while for our Kindergarten students to understand and comply with the expectations and rules of school. In saying this the large majority of our Kinders are doing a fantastic job. The Year 6 Buddies have been very helpful showing our newest students where to eat, play and have been a familiar face when required. As stated last week, we will continue to close our school gates to ensure the safety of our students.

It has been pleasing to see as I walk in and out of classes that students are equipped with the school resources their teacher/s requested. All teachers of classes in Year 1 to Year 6 have sent home a note reminding students of the resources they expect to have on a daily basis. If your child/children did not bring this note home they can request a copy from their class teacher/s or you can obtain a copy from our front office.

Attendance

We are beginning to monitor the attendance of our students already, with the firm belief that missed school equals missed learning. Parents are reminded that absences must be notified to the school either with a phone call, on the school App or with a note to the teacher. This should be done the day that your child returns to school. Remember, if your child misses a day a week that will equal a term each year, which in turn, is approximately 1.5 years by the end of Year 6 and 2.75 years by the end of Year 12. SO: it is not okay to be away unless it is totally unavoidable.

Lake Munmorah High School students

A number of LMHS students are picking up younger brothers and sisters each afternoon. It has been pleasing to see these students waiting at the front of the school where they are required to and as yet not cause any disruptions to our students and their learning.

Problem Solving

If there is a problem that needs to be solved for you or your child there is an appropriate way to go about it. Thank you to the many, many families who are familiar with this procedure and already do it. The class teacher is your first port of call, speak to them about the issue and together you should be able to work out a plan to support your child. If you are feeling that it is not appropriate to speak to the class teacher then speak to the grade supervisor or myself. UNDER NO CIRCUMSTANCES DO PARENTS APPROACH CHILDREN DIRECTLY, EITHER IN THE SCHOOL GROUNDS OR ON THE WAY TO AND FROM SCHOOL. This includes bus stops. Anyone who disregards this requirement may be prohibited from entering school grounds in the future.

Homework Club

Due to a lack of interest Homework Club will not be running this year. If your child/children requires assistance with homework you can directly speak to the classroom teacher/s or your child/children can ask for this assistance themselves. Assisting your child with their homework or enforcing they complete it is a very valuable lesson. It stresses to your child the value of learning and shows them that you have an active interest in their education. Homework is important as it consolidates and compliments the learning experiences undertaken in class.

School Leaders

On Thursday, 12th February 2014 the Newcastle Herald and Lakes Mail will publish a feature-'Introducing our School Leaders 2015'. Our school will be one of the schools showcasing their 2015 leadership team.

Quality Workers

I have been wandering into and around classrooms again this week and continue to be delighted with what is happening in there. I was super impressed with 5/6G and their quality 'Sentence a Day' work on mackerels. The classroom door looks fantastic with a bright display of mackerel adorning it. I was equally impressed with 5/6C's 'Sentence a Day' work on crocodiles. One I particularly liked was from Randal Richardson who turned this simple sentence: 'The crocodile is crawling across the ground' into this magnificent sentence 'On a cold night when the moon lit the street, the monstrous crocodile was silently crawling across the dry ground like it was stalking its prey'.

Congratulations to Blair Britton (5/6S) who achieved 100% on his addition work sheet and to Toby Addison-Hicks who came to show me his great narrative introduction. A number of 5/6J students came to show me their fantastic wave art. The enthusiasm these students oozed when describing their detailed work was very inspiring. Congratulations to Che Thomas, Zane Gould, Levi McKenzie, Taleah Stewart, Mason Lloyd, Lillie-May Hudson (who was sneakily holding up Mr Millers which was very funny), Ebony Walsh, Yasmin Bass and Nick Tolputt.

Mr Grant McFarland

Relieving Principal
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Lake Munmorah PS will be holding a special NAIDOC Celebration during Week 1, Term 3 on Friday, 17th July. Children will be able to wear mufti in either the Aboriginal flag colours – red, black and yellow, or the Torres Strait Islander flag colours – green, blue, black and white. Children will be involved in cultural activities throughout the day.

Miss Wong (Coordinator)
**Chess Report**

On Friday, 19th June, Mr Denyer took the LMPS Chess team to Warnervale Public School for the last round of the Chess Round Robin. The team managed to come away with one and a half points out of a possible four. That is all we needed to secure first place for the tournament, we scored twenty two points out of a possible twenty eight. Over the seven weeks we had two parents who drove the students to and from the venues Mr Denyer and Mrs Denniss, a huge thank you to them. To the students who participated and represented our school Anthony Robinson, Kale McMillan, Logan Denyer, Jackson Carroll, Harry Wetherall and Jessica Denniss. Awesome Effort and Well Done!!!!

Next term Stage 3 are planning a week of fun raising for victims of the Nepal Earthquake.

Our own Mr Allan was in Nepal when the earthquake hit, and has been here to talk to students in Years 5 and 6 about the experience.

Over the holidays find your colourful beanies and scarves ready for a ‘**Colour Day**’ and collect coins from your family ready for lots of fun activities!!
OPTOMETRIST
Bernard Tan
B.Sc.OPTOM; L.O.Sc; M.OPTOM
Phone: 4392 3258
17 Wallarah Road, Gorokan
*Eye Examinations *Sports Vision *Children’s Vision
*Computer Vision *Safety Vision *Optical Dispensing
*Contact Lens Fitting and Supply
*1 year warranty frames *Scratch-resistant lenses
Mon-Fri: 9am—5pm Saturday: 9am—12 noon
MEDICARE BULK BILLING

“Proudly Supporting Lake Munmorah Public School”

P&C Fun Run - Friday 14th August

The P & C are hosting a Fun Run on Friday, 14th August. All students K-6 are invited to participate in a variety of fun sporting activities on the day. This is the P & C’s major fundraising event for the year. Monies raised will go towards new home readers K-6 and hopefully air conditioning for some classrooms.

Notes and sponsorship forms will go home in Week 1, Term 3. But don’t forget, you can always start to find some sponsors in the holidays and add them to your form when you get it next term.

Happy holidays,
From the P & C.
School Diary

Please stick me on your ‘fridge’

TERM 2

June
26   11:45am Primary Awards of Excellence
     12:45pm Infants Awards of Excellence
     Last Day of Term

TERM 3

July
14   Students Return

HOW TO BE SAFETY SMART

Here are some tips for you to be safety smart:

• Don’t go onto Vales Point Power Station property.
• It’s not safe and it’s not allowed.
• Tell a parent, teacher or trusted person if you know someone might go there.
• Stay and play safely close to home.

App Of The Month

App of the month is aiming to inform and engage both parents and children in their learning experiences at home with quality applications.

This month: ‘School A-Z’ developed by The Department of Education and Communities.

Activities: Spelling Bee and Maths Monkey. Students can practise their own spelling words by adding their class list each week.

Parents: Sections where Literacy and Numeracy terminology is located.